

JOINT NETWORKS CONFERENCE

The Wider Benefits of Lifelong Learning: The way forward in the current political climate

Tuesday 7 July - Friends Meeting House, Euston Road, London

The social and economic benefits of lifelong learning are seldom challenged by policy-makers but neither are they actively championed. In recent years there has been a massive decline in adults returning to formal study along with the loss of traditional informal adult education provision. The current social and economic climate means there is a pressing need for active and engaged citizens, a highly-skilled workforce and support for an ageing population. The argument lifelong learning has seldom been more urgent in modern times but recent policies have militated against universities, colleges or students making further study a reality.

This conference will give participants the opportunity to:

- consider the wider social and economic benefits of lifelong learning
- review recent policies and their effects
- analyse and assess the new Government's statements
- develop a 'Manifesto for Lifelong Learning' to inform future policies

Keynote speakers:

Professor Sir Peter Scott, UCL Institute of Education

Presentation workshops led by UALL Network Convenors will explore recent policies and develop ideas for the future to provide the basis for a 'Manifesto for 'Lifelong Learning'

Employer Engagement: Alison Felce, University of Wolverhampton

Flexible Pedagogy & New Technologies: Michael Snowden, University of Huddersfield

International Perspectives: Nadira Mirza, University of Bradford

Public Engagement: Steve Kendall, University of Bedfordshire

Research: Liz Marr, Open University

Student Experience: Pauline McManus, University of Warwick

Widening Participation and Access: Annette Hayton, University of Bath

Work and Learning: Jonathan Garnett, University of Middlesex

Conference Fee: £90 UALL members; £130 non-members

To join the mailing list and for further information contact Lucy Bate at: <u>admin@uall.ac.uk</u>